Research and Publications

The Centre encourages research and publishing to foster scholarly exchange and professional development among its staff and to contribute to the international dialogue on key issues in applied linguistics, academic literacy and language education. Importantly, research informs curricular development. The Centre publishes the *Asian Journal of Applied Linguistics*. Teachers at the Centre also serve as editors or reviewers for international journals and publishers. Recent output includes articles in publications such as *Second Language Acquisition Theory, Challenges Encountered by Chinese ESL Learners* and *TESOL Quarterly*. Our teachers have also contributed to the organisation of conferences and given plenary and keynote addresses. Such activities are supported by funding from a range of sources such as the Research Grants Council, Teaching Development Grants, and the Louis Cha Fund.

Centre staff published the following items from July 2022 to June 2023:

Staff Publications

Benati, A. G.

- Benati, A. G. (2022). Can focus on form have an effect on language development? In A. G. Benati & J. W. Schwieter (Eds.), *Second Language Acquisition Theory* (pp. 257-272). John Benjamins Publishing Company.

- Benati, A. G., & Chan, M. (Eds.). (2022). *Challenges Encountered by Chinese ESL Learners*. Springer.

- Benati, A. G. (2022). Processing Instruction and SLA: An Interview with Alessandro Benati. *Talking About Second Language Acquisition* (pp. 229-244). Palgrave Macmillan Cham.

- Benati, A. G. (2022). Processing Instruction: Research, Theory and Practical Implications of the Learning and Teaching of English Grammar to Chinese L1 Speakers. In M. Chan & A. G. Benati (Eds.), *Challenges Encountered by Chinese ESL Learners: Problems and Solutions from Complementary Perspectives* (pp. 109-130). Springer. http://dx.doi.org/10.1007/978-981-16-5332-2

- Benati, A. G., & Schwieter, J. W. (Eds.). (2022). *Second Language Acquisition Theory*. John Benjamins Publishing Company.

- Benati, A. G. (2022). Structured input and structured output on the acquisition of English passive constructions: A self-paced reading study measuring accuracy, response and reading time. *System*, *110*, 102882.

- Benati, A. G., & Schwieter, J. W. (2022). The legacy of Professor Michael H. Long and his influence in second language acquisition. In A. G. Benati & J. W. Schwieter (Eds.), *Second Language Acquisition Theory* (pp. 1-8). John Benjamins Publishing Company.

Boynton, S.

- Wang, W. F., Boynton, S., Wakeland, L., Choy Datwani, D., Castillo, J., Chan, L., & Scanlon, S. (2022). Wiki writing in medicine and students' perceptions: The case of an English-in-the-Discipline course in Hong Kong. In J. J. Qin & P. Stapleton (Eds.), *Using Technology in Second Language Writing: Composing, Pedagogy, Assessment, and Research* (pp.80-97). Routledge.

Castillo, J.

- Wang, W. F., Boynton, S., Wakeland, L., Choy Datwani, D., Castillo, J., Chan, L., & Scanlon, S. (2022). Wiki writing in medicine and students' perceptions: The case of an English-in-the-Discipline course in Hong Kong. In J. J. Qin & P. Stapleton (Eds.), *Using Technology in Second Language Writing: Composing, Pedagogy, Assessment, and Research* (pp.80-97). Routledge.

Chan, D. H. L.

- Chan, D. H. L., & Shirai, Y. (2022). The Role of Lexical Aspect in L2 Acquisition of the Present Perfect. In M. Chan & A. G. Benati (Eds.), *Challenges Encountered by Chinese ESL Learners: Problems and Solutions from Complementary Perspectives* (pp. 29-57). Springer.

Chan, L.

- Wang, W. F., Boynton, S., Wakeland, L., Choy Datwani, D., Castillo, J., Chan, L., & Scanlon, S. (2022). Wiki writing in medicine and students' perceptions: The case of an English-in-the-Discipline course in Hong Kong. In J. J. Qin & P. Stapleton (Eds.), *Using Technology in Second Language Writing: Composing, Pedagogy, Assessment, and Research* (pp.80-97). Routledge.

Chan, T. S.

- Chan, T. S., & Lo, N. (2023). Is Extra English for Academic Purposes Support Required for Degree Holders Pursuing Master Programmes in Less Familiar Fields? In A. W. B. Tso, S. K. K. Ng, L. Law & T. S. Bai (Eds.), *The Post-pandemic Landscape of Education and Beyond: Innovation and Transformation* (pp.43-59). Springer.

Choy Datwani, D.

- Wang, W. F., Boynton, S., Wakeland, L., Choy Datwani, D., Castillo, J., Chan, L., & Scanlon, S. (2022). Wiki writing in medicine and students' perceptions: The case of an English-in-the-Discipline course in Hong Kong. In J. J. Qin & P. Stapleton (Eds.), *Using Technology in Second Language Writing: Composing, Pedagogy, Assessment, and Research* (pp.80-97). Routledge**.**

Lau, K. K.

- Gardner, D., Lau, K. K., Tseng, L. M. I., Yu, L. T., & Yuan, Y. P. (2023). Language Learning Beyond the Classroom in an Asian Context: Obstacles Encountered. *Studies in Self-Access Learning Journal, 14*(2), 106-135. http://dx.doi.org/10.37237/140202

Law, L. H. L.

- Law, L. H. L. (2023). Impact and implications of AI in education for every (language) teacher. *STiLE - Scholarship of Teaching in Language Education, 1*(1), 1-9. https://www.stile.hk/osp/article/view/77

Scanlon, S.

- Wang, W. F., Boynton, S., Wakeland, L., Choy Datwani, D., Castillo, J., Chan, L., & Scanlon, S. (2022). Wiki writing in medicine and students' perceptions: The case of an English-in-the-Discipline course in Hong Kong. In J. J. Qin & P. Stapleton (Eds.), *Using Technology in Second Language Writing: Composing, Pedagogy, Assessment, and Research* (pp.80-97). Routledge.

Song, S.

• Song, S. (2023). Chinese Students and the Experience of International Doctoral Study in STEM. *Journal of International Students, 13*(2), 212-215. https://www.ojed.org/index.php/jis/article/view/5664

Wang, W. F.

• Wang, W. F., Boynton, S., Wakeland, L., Choy Datwani, D., Castillo, J., Chan, L., & Scanlon, S. (2022). Wiki writing in medicine and students' perceptions: The case of an English-in-the-Discipline course in Hong Kong. In J. J. Qin & P. Stapleton (Eds.), *Using Technology in Second Language Writing: Composing, Pedagogy, Assessment, and Research* (pp.80-97). Routledge.

Wong, L. L. C.

• Moorhouse, B. L., Walsh, S., Li, Y., & Wong, L. L. C. (2022). Assisting and mediating interaction during synchronous online language lessons: Teachers' professional practices. *TESOL Quarterly, 56*(3), 934–960. https://doi.org/10.1002/tesq.3144

Yau, A. H. Y.

• Yau, A. H. Y., Yeung, M. W. L., & Lee, C. Y. P. (2022). How should webcams be used in online learning under COVID-19: A co-orientation analysis of teachers' and students' perceptions of student social presence on webcam. *Journal of Computer Assisted Learning, 39*(2), 399-416.

Yeung, M. W. L.

• Yau, A. H. Y., Yeung, M. W. L., & Lee, C. Y. P. (2022). How should webcams be used in online learning under COVID-19: A co-orientation analysis of teachers' and students' perceptions of student social presence on webcam. *Journal of Computer Assisted Learning, 39*(2), 399-416.

Conference, Seminar and Other Presentations (July 2022 – June 2023)

Benati, A. G.

• Benati, A. G. (2022, December 6). *Innovation in second language: Reconnecting to SLA* [Invited talk]. Hong Kong Baptist University, Hong Kong.

• Benati, A. G. (2022, September 29). *New frontiers for language instruction* [Invited talk]. The Hang Seng University of Hong Kong, Hong Kong.

Chan, L.

• Cheung, L., Chan, L., & Wong, A. C. (2023, March 27). *Are you ready for your profession: Promoting innovative experiential learning for clinical professionalism through reflective practice* [Poster presentation]. Teaching and Learning Festival 2023, The University of Hong Kong, Hong Kong.

Chan, T. S.

• Wong, A. C., & Chan, T. S. (2023, June 15). *Writing instruction for discipline-specific science communication at a time of disruption and possibility: How EAP should respond to the emergence of AI-assisted writing* [Conference presentation]. The 16th annual NFEAP Conference, Oslo Metropolitan University, Oslo, Norway.

Cheung, L.

• Cheung, L., Chan, L., & Wong, A. C. (2023, March 27). *Are you ready for your profession: Promoting innovative experiential learning for clinical professionalism through reflective practice* [Poster presentation]. Teaching and Learning Festival 2023, The University of Hong Kong, Hong Kong.

• Cheung, L. (2023, March 17). *Impact of student partnership on learning: Success and lessons learned*. Joint Students as Partners (SaP) Seminar co-organised by Centre for the Enhancement of Teaching and Learning, and Faculty of Dentistry, The University of Hong Kong, Hong Kong.

• Cheung, L. (2023, June 19). *The impact of student partnership on learning: Success and lessons learned* [Invited Talk]. The University of Kuala Lumpur, Malaysia. Malaysia.

Ho, K. L.

• Ho, K. L. (2022, December 6-9). *ESP curriculum design for Engineering: A decade of innovation and challenges at HKU* [Online conference presentation]. International Congress on English Language Education and Applied Linguistics (ICELEAL 2022), The Education University of Hong Kong, Hong Kong.

Lau, K. K.

• Lau, K. K. (2023, May 25). *Assessment design and development* [Invited PD session]. Hong Kong Institute of Vocational Education (IVE), Hong Kong.

• Lau, K. K. (2023, April 14). *Genre and ESP* [Invited PD session]. HKU SPACE, Hong Kong.

• Lau, K. K. (2023, June 27). *Learning and teaching materials development* [Invited PD session]. Hong Kong Institute of Vocational Education (IVE), Hong Kong.

• Lau, K. K. (2023, May 2). *Principles in language curriculum development* [Invited PD session]. Hong Kong Institute of Vocational Education (IVE), Hong Kong.

Wong, A. C.

• Cheung, L., Chan, L., & Wong, A. C. (2023, March 27). *Are you ready for your profession: Promoting innovative experiential learning for clinical professionalism through reflective practice* [Poster presentation]. Teaching and Learning Festival 2023, The University of Hong Kong, Hong Kong.

• Wong, A. C., & Chan, T. S. (2023, June 15). *Writing instruction for discipline-specific science communication at a time of disruption and possibility: How EAP should respond to the emergence of AI-assisted writing* [Conference presentation]. The 16th annual NFEAP Conference, Oslo Metropolitan University, Oslo, Norway.

Wong, L. L. C.

• Wong, L. L. C. (2023, May 19-21). *Data-driven learning for enhancing EAP teaching and learning* [Invited speaker]. 2023 UNNC EAP / ESP Conference: Transformations in Context, The University of Nottingham Ningbo China, China.

• Wong, L. L. C. (2022, December 17-18). *Implementing data-driven learning to enhance disciplinary writing* [Invited speaker]. The 5th Disciplinary English Academic Conference, Chang Chun Polytechnic University, China.

• Wong, L. L. C. (2022, December 14-16). *Scholarship of teaching and learning* [Invited Panellist]. Teaching and Learning Innovation Expo 2022, The Chinese University of Hong Kong, Hong Kong.